

October 2023

101

E-COURSE

PILOTING

Report



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Objective

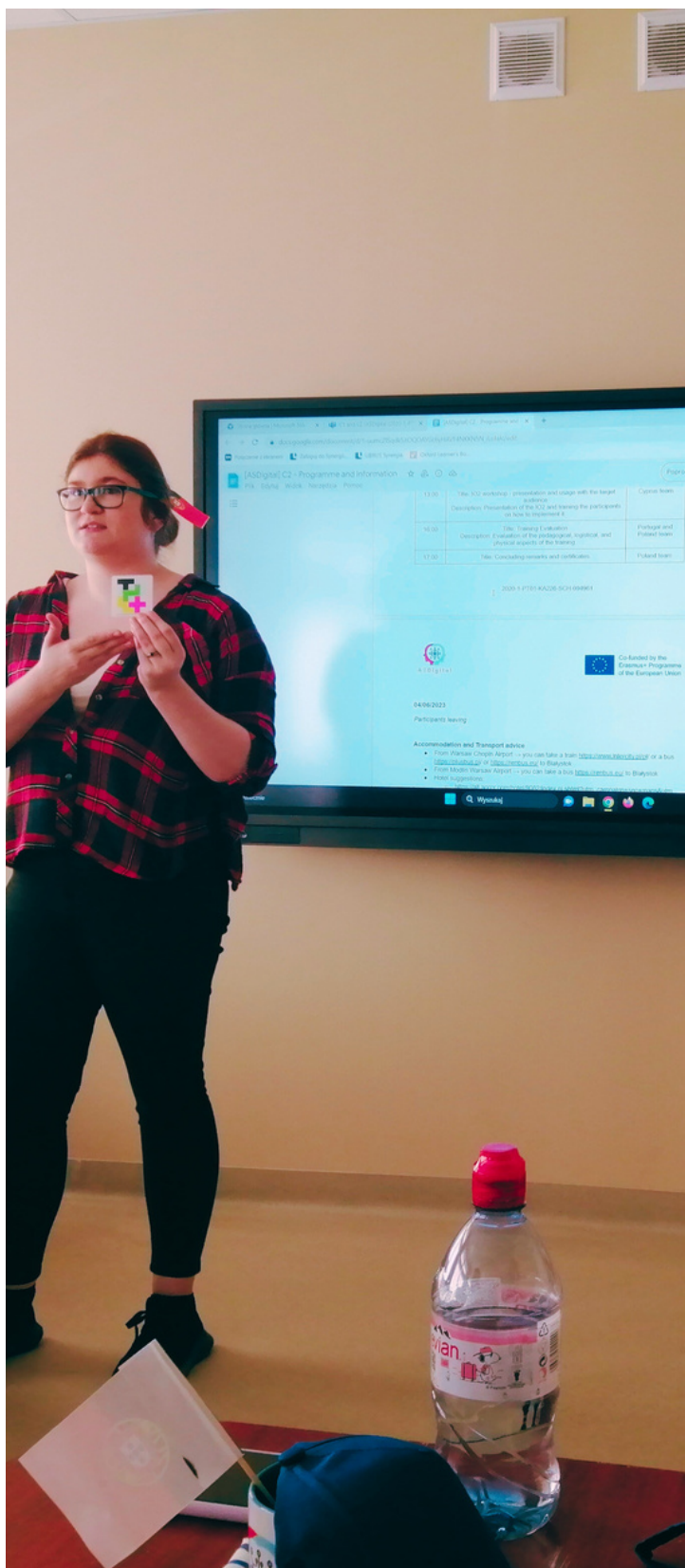
ASDigital (2020-1-PT01-KA226-SCH-094961) developed a specialized e-course tailored for educators working with students on the autism spectrum. This program aims to empower them with the knowledge and skills required to enhance the digital literacy of their students, fostering engaged citizenship and full participation in the educational process.

Approach

Through expert-led content, interactive modules, and forums, the e-course intends to equip educators with practical strategies to integrate technology effectively, creating an inclusive learning environment for students with ASD. **This report explores results from the pilot testing activities done on the scope of the project.**

E-Course Overview

03

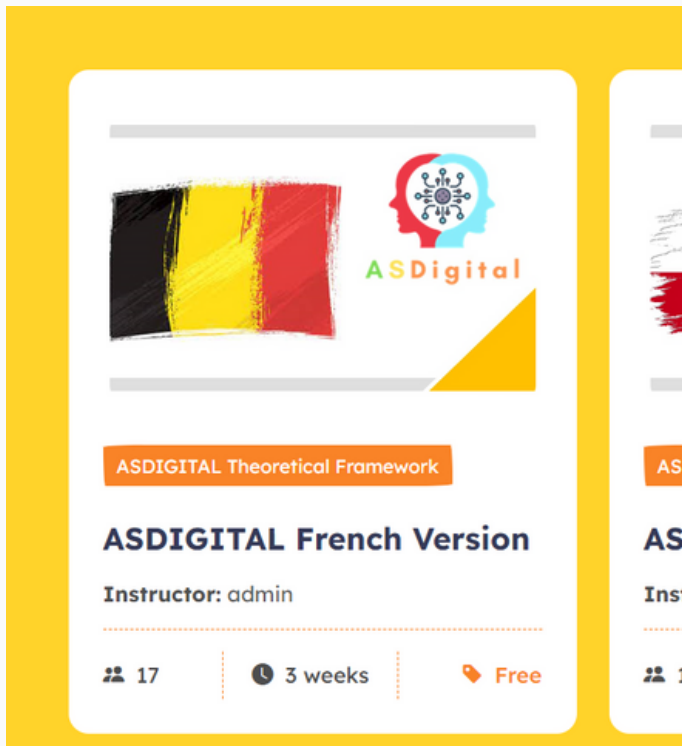


The e-course was developed and produced based on a set of need analyses that were applied to each partner's country. Having understood the needs of secondary-school teachers the ASDigital e-course was created to help teachers with a necessary skill for their professional development, online learning. In this sense, the e-course curriculum is divided into five main modules:

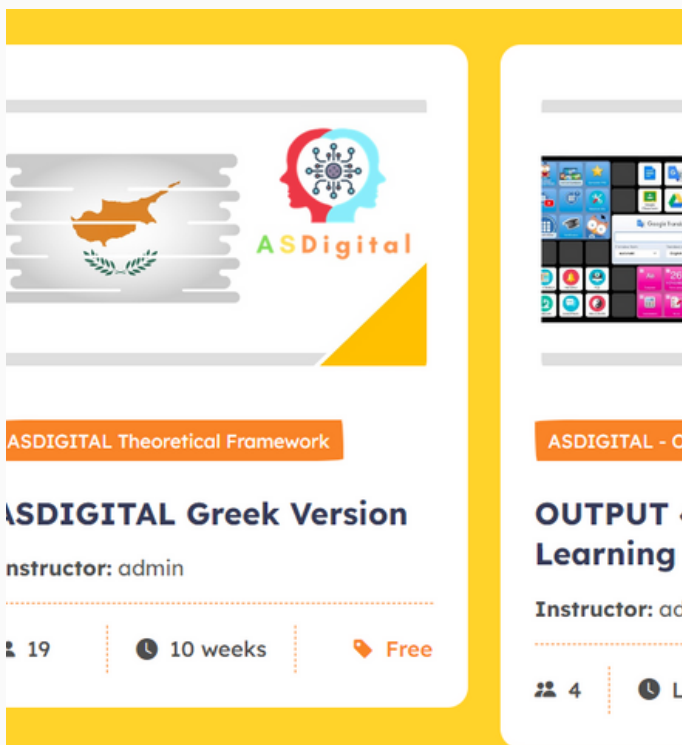
- Module 1: Personal Skills and Critical Thinking
- Module 2: Digital Communication
- Module 3: Information Management
- Module 4: Practical Skills and e-Learning Tools
- Module 5: e-Safety.

The first module covers topics related to digital competencies and opportunities, searches on the internet, and digital identity. The second module addresses the use of social media and the sharing of personal data in the digital world. On the other hand, module 3 focuses on fake content and how to deal with it.

E-Course Overview



Module 4 intends to give practical skills and e-learning tools, for that it was included in the module themes related to report writing, gamified and mind-mapping tools. Finally, module 5 is directed toward internet safety, in that sense, the topics were related to the different phishing methods, the management of personal data on the computer and cloud, cyber-harassment, and cookies.



To make sure that the course was accessible to people from each partner country and to a broader audience, the course was made available in seven languages: English, Portuguese, Spanish, French, Polish, Turkish, and Greek. Additionally, it was also included in the e-course a forum section, where questions were inserted, that were validated by all partners, to promote discussions among the persons who take part in the e-course.

Pilot Testing Feedback

05

The pilot testing was conducted in Poland, in the second learning/teaching/training activity. In the pilot participated 23 people, where the majority were women (76,9%), and teachers (30.8%) or researchers (15,4%), among others.



When asked if what they learned will be implemented in practice, 84,6% said they will, and 15,4% answered maybe.



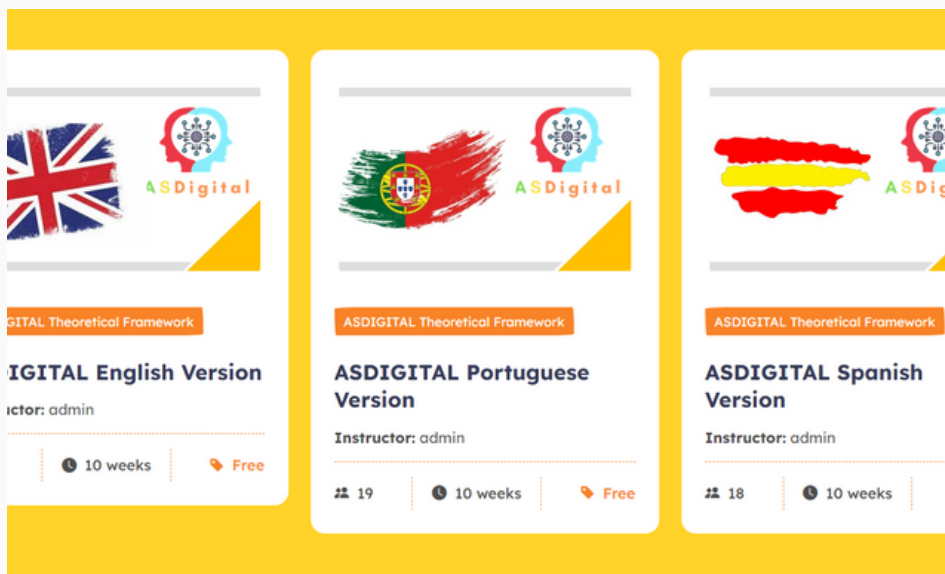
In regards to the level of satisfaction, 53,8% were very satisfied and 38,5% were satisfied, 7,7% claimed to be neither dissatisfied or satisfied.



However, when asked if they recommended the course, 69,2% said yes, and 30,8% maybe.



Pilot Testing Feedback



Overall, participants said that the e-course was very engaging, accessible, and practice-oriented. In addition, given the changes that COVID-19 has brought to children's education, which has become more digital, this is a very up-to-date and necessary course for teaching practice.

“All was very accurate and useful for future.”

“All training sessions were very useful. I don't think there is need to change.”

“It was super exciting and interesting.”