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**ASDigital**

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# **Need Analysis Report IO1**

# Professional questionnaire

For the first questionnaire (addressed o professionals) we had 9 responses from Cyprus out of the 20 questionnaires that were sent out.

## Sociological data

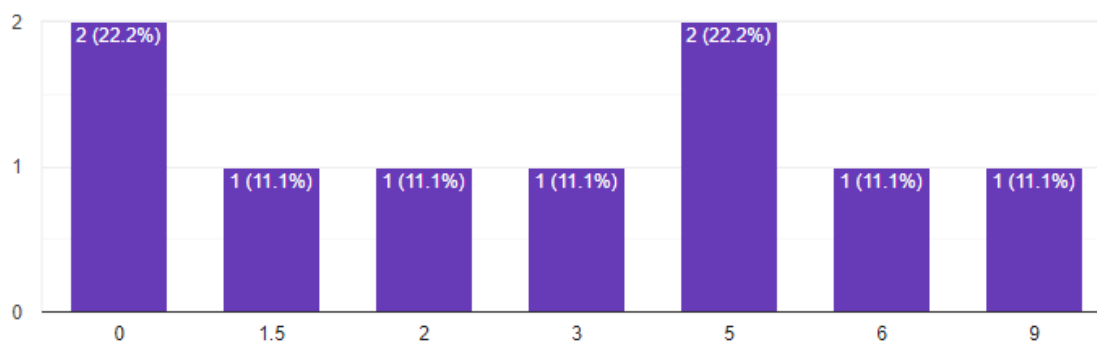
- More than half of the responders were women (55.6%) and aged between 20-35 years old. The majority of them lives in a small town (of less than 100.000 habitants).

## Professional data

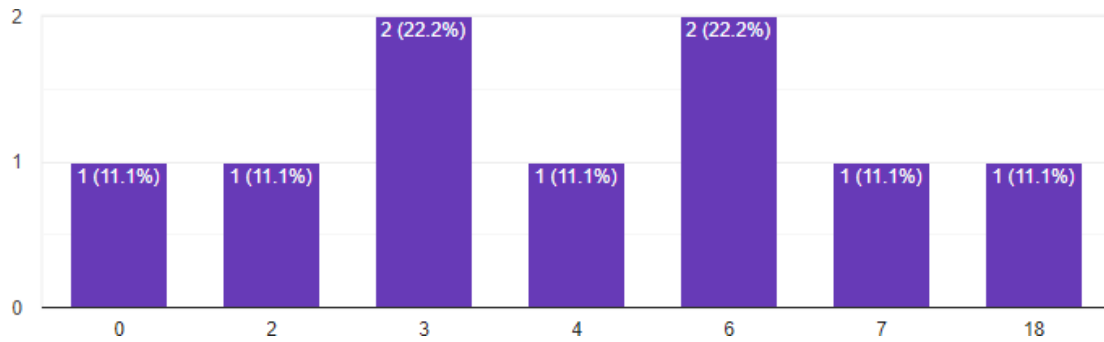
- A variety of professionals answered the questionnaire, including OTs, Special educators and psychologists. However, more than 44% were teachers. They have between 3-21years of experience but all apart from one responder have a Master's degree.

## Experience with ASD

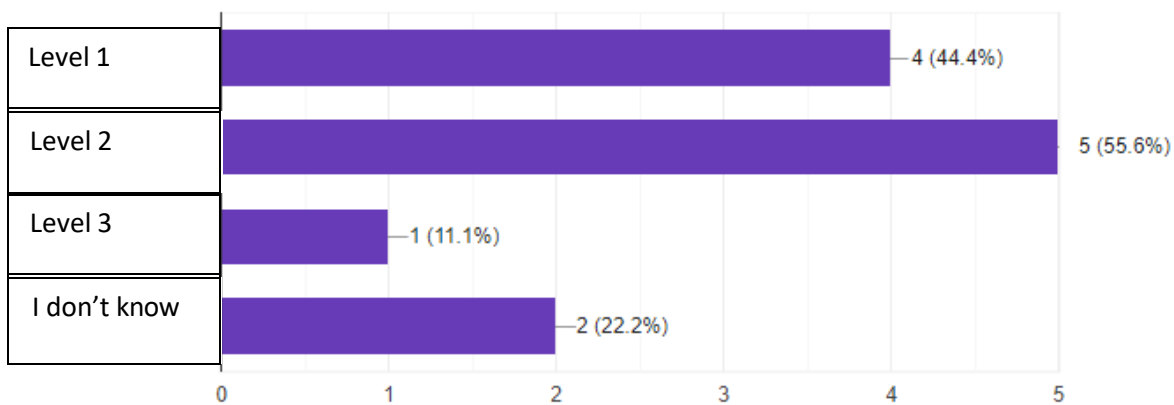
- During their studies 55.6% of them had some training on ASD while the remaining 44.4% didn't have any. Similarly, 55.6% have had a training on ASD outside their studies.
- Some of the responders (22.2%) have no experience with ASD at all. The rest have experience from 1.5 years (the least) to 9 years (the most).



- When asked how many children with ASD they have worked with, answers varied from 0 to 18.



Most of which are level 1 or 2 of autism.



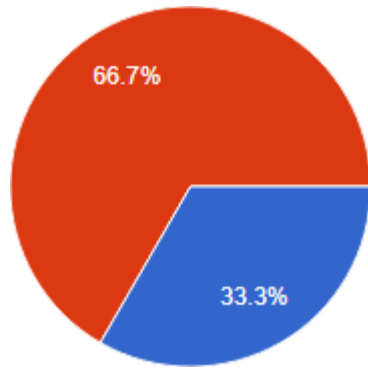
## Digital competences

- Regarding the digital skills of the students the responders said:

They can play educational games on laptop or tablet and write on word document, watch youtube.

They can use social networks, such as tiktok and also surf the internet

- When asked whether they had any training in distance learning/teaching during their studies, only 33.3% responded positively.



- However, when asked, whether they had any training in distance learning/teaching outside their studies, they all responded positively.



## Digital and ASD

- In the question, what do you want to learn more about, responses included:

What equipment is needed?

What procedure/stages we have to follow in order to include children with autism in distance learning

How to handle the obstacles

- In the question whether or not it is a good idea to have a distance learning course for ASD students to improve their digital skills, everyone agreed that it would be very beneficial.

- All of them, apart from one who said they are using just 1-2-1 teaching, have agreed that they use digital equipment (laptops, smart phones or tablets) with their students with autism. They have all agreed that digital tools can improve their teaching.
- When asked about the challenges they would find for students with ASD to use technology, responses included:

Lack of focus/concentration

Coordination of movements

Getting used to a new environment

Getting addicted to technology

Keeping them motivated

- However, most of them (7/9) believe they have the digital skills the need to teach those students. The remaining 2 feel like they need more digital educational games for their students.
- All of them wanted to learn more about the project